
Early Years Foundation Stage Curriculum

Statement of Intent

YMCA Bath Group provides a rich learning environment in which all children are supported to thrive and develop to their full potential alongside one another. We have recently (2019) developed our curriculum through adopting "In the Moment Planning" and developing Communicating Friendly Spaces as well as enhancing our knowledge of early brain development and attachment theory.

Aim

We aim to help the children achieve their maximum potential and experience enjoyment, with play and learning experiences, that are planned to enable them to flourish through their whole educational journey and in life.

Methods

- An individual record of each child's development (on line -Learning journey, 'Tapestry' or paper copy) is maintained showing children's progress through observations and photographic/video evidence highlighting areas of development and progress.
- Each child has a Key Person who works closely with the child, through planning, observation and assessment. This person supports the child to move forward to their next steps of development within the seven areas of learning of the Early Years Foundation Stage.
- Right from their earliest start date, children will be given opportunities and experiences to add to their cultural capital by considering their current capital, their community and the wider world.
- Staff members ensure that the play and learning environments are ones where children learn and develop confident social skills and have an appreciation of their multi-cultural society.
- Each area of learning and development is implemented through the environment and the children are encouraged to lead their play. Adults will support "In the Moment Planning" and spontaneous play through extending naturally occurring, teachable moments to help all children develop and add to their enjoyment.
- In planning and guiding children's activities, practitioners take account of children's different learning styles, schemas, preferences and interests through the characteristics of effective learning.
- We complete two-year-old checks for our two year olds and summative assessments for all children. We will always share these with parents and discuss ways of working together for the best outcomes.
- We note informal discussions with parents/carers as a way of adding to our observations and assessments and to strengthen our partnership. We use these moments to make suggestions to parents as to how they can support their child at home.
- Parents are recognised as the primary carer and encouraged to be involved in their child's development. A strong partnership enhances the work that we do in the setting and adds to their child's progress.
- Transition documents are prepared when children move through the nursery or preschool and onto other settings or to school. These are shared with schools and other settings with parental consent.

YMCA enables people to develop their full potential in mind, body and spirit. Inspired by, and faithful to, our Christian values, we create supportive, inclusive and energising communities, where young people can truly belong, contribute and thrive.

SUPPORT & ADVICE

ACCOMMODATION

FAMILY WORK

HEALTH & WELLBEING

TRAINING & EDUCATION

All other policies relating to YMCA Bath Group are available for you to read at the childcare setting or on our web site

Signed on behalf of YMCA Bath Group
(original signed copy held at registered office)



Mike Fairbeard

Role of Signatory

Chief Executive

Date of Review of Policy

September 2020

